December 11, 2008 SLCSD 9:30 to 12:30

Gifted and Talented

Coordinators Meeting-- Moya Kessig, USOE

Attendees: Moya Kessig, USOE; Barbara Langford, Alpine; Mark Dockins, Uintah; Sue Savage- Sakashita, SLCSD; Kathy Mackie, Wasatch; Suzanne Allison Ferre, Ogden; Teri Mattson, Jordan; Chris Fournier, Park City; Chris Snodgress, Washington; Amy Salyer, Washington; Mary Lynn Lewis, Nebo; Sheri Sorensen, Granite; Valerie Pack, Iron; Jonette Wheeler, Cache; Sheri Sauve, Davis; Paul Shepherd, Granite; Jeff Hamin; Tooele; Brian Olmstead, South Sanpete; Kay Erwin, Murray.

Introductions: Moya Keessig conducted the meeting and introduced her assistant William. The Gifted and Talented Coordinators introduced themselves.

Next meeting:

January 8, 2009 at Salt Lake School District – Washington County School District will host from Washington using Wimba. Davis District will take notes

Upcoming Events:

UAGC Update:

- UAGC conference, Jan 29-31, 2009. Teacher Academy on Thursday will offer the choice of Susan Winebrenner on differentiation and grouping, Linda Sheffield on math and science, or Rebecca Odoardi and Scott Hunsaker on Advanced Readers at risk *Reading Across the Content Areas*. Friday will feature Linda Sheffield as keynote and she will do breakout sessions. On Saturday Del Seigle, president of NAGC, will be the keynote speaker. Registration materials will be out soon. USOE will link to the registration.
- Sheri Sorensen is now the President Elect, Amy Salyer has been asked to be Historian, Barbara Langsford as the Secretary, and Val Pack as Vice President of Programs.
- New logo and brochure will be introduced at the conference along with a new website. Now supporting the SANG groups.

UAGC Southern Utah Conference Update:

- June 8, 9, 10 at USU (housing available at dorms), focus will be in the areas of Science, Math, and Technology. There will be strands for beginners, advanced, and administrative (75 minutes a day per strand).
- Scott needs applications for session breakouts. Discussed ideas for strands, Integrated

technology, Identification, Early Childhood, etc.

- Scott asked about pre-registration by strands. Should it be open or closed? Some
 people wanted the conference to be more flexible. Sue suggested it be open, but the
 teachers need to be prepared for smaller groups and some sessions filled with no
 seating.
- 2 credits require three days from 8:30 to 4:30. The last hour was usually round table discussions. Breakfast from 8:00 to 8:30 will be counted as clock hours. Lunch will be cut by 15 minutes to help shorten the day.

Discussion Items:

USOE Mission and Strategic Goals:

MISSION

The mission of the USOE's Curriculum and Instruction Section is to provide leadership in advancing the achievement and lifelong learning of all students by:

- 1. Maintaining and implementing comprehensive Core Curricula.
- 2. Providing leadership in research-based instructional practices.
- 3. Designing and delivering effective professional development.
- 4. Communicating and collaborating with all stakeholders.
- 5. Supporting compliance with statutes and rules.

STRATEGIC GOALS FOR 2008-09

The Strategic Goals for the Curriculum and Instruction Section for 2008–09 are to provide leadership in and build the capacity of educators to:

- 1. Provide best practices and research-based instruction for all students.
- 2. Narrow the existing academic achievement gap between student subgroups.
- 3. Increase the use of technology in the day-to-day instruction of all students.
- 4. Increase the use of data to inform curricular and instructional decisions.

Upcoming Legislature Session: Discussed the possibility of additional budget cuts.

High Ability Initiative Update:

- Filling teacher slots are site-based and teachers combining from two or three different sites.
- 30 GT endorsement slots are now filled.
- Equipment will be delivered before Christmas. Mid January will begin recording lessons to share with their PLC and coach.
- Coach applications are being turned in. We need about 8 coaches.
- Meeting with USU, Scott Hunsaker meeting today to work out schedule to begin class work.
- Amy thanked everyone for their support for this initiative.

Barbara asked about any charter and private schools participating in this initiative. All charter schools have had the same information sent to them as the school districts. They

can participate if interested. Private schools are not covered by the legislation.

Wimba Training: January's meeting will be a Wimba Meeting broadcast from Washington County School District. A week before there will be a training for first time users. Practice hookup will take place two days before the meeting. Who can look for place to provide technological assistance for the Wimba Meeting in Salt Lake?

District Sharing: There were no concerns or issues to discuss at this meeting.

Implications from and Identification for Disproportion Service Patterns in Gifted Education: Dr. Scott Hunsaker

- New book out in the fall for Identification that Scott is publishing.
- Three areas of concern; Ethnicity, Language and Poverty
- Three new emphasis: Non verbal intelligence tests vs traditional intelligence tests: more bias from the test giver/decision makers than the test; and
- Frasier Article Responses: Must have a dedicated administrator; small groups more effective than large groups; easier to confront the myths and biases; gifted potential not recognized in poverty areas; we often too many times tend to judge students by clothing and appearance; we all need to be more open-minded and understand our own attitudes. Need to advocate for all students; proportionality should also not be our goal; all kids must have the opportunity to succeed; you cannot make a student gifted; no apologies for using non-traditional measures; equity is not identical treatment; categorizing children must be done differently on a foundation of positive view of potentialities that we can be involved in; culturally deprived students should be replaced with potentiality view;
- Professional Standards: NAGC Program Standards, CEC-NAGC Teacher Preparation Standards (a must have)
- Current Research: Critical Issues by Plucker and Callahan and Alternative Assessments by VanTasselBaska
- Best Practices—Goals were set and shared by each district in small groups.

Agenda for January's Meeting:

High Ability Update **UAGC** Update Look at some statistics from the USOE Find another presenter for January Ginny will present her Master's Project for February

Thank You

